

## Girls' Education



A girl's experiences of school will be fundamentally shaped by her teacher's understanding of gender equity. This new toolbox is intended to help education practitioners around the world to be more gender responsive.

**"We know that investing in girls leads to healthier communities, economic growth, reduction of conflict, respect for women's rights and more."**

Phillippa Lei, *Malala Fund*

### Resource Toolbox on Gender Responsive Pedagogy

#### About the Toolbox

Cultivating in teachers and school management teams the knowledge, skills and attitudes to support gender equity in schools, as well as training them in practical aspects of gender responsive learning materials, teaching practices, communication and classroom set-up, has a major impact on girls' participation and learning in school. This toolbox brings together a number of high quality resources aimed at supporting education practitioners to be more gender responsive in the way that education is delivered.

The majority of tools identified here are aimed at teachers, teacher trainers and school management staff. They are free to use but, in order to help organisations continue to improve the tools they offer, we will ask you a few questions before and after you access the tools so that we can continue to improve the quality and range of tools available on this issue.

#### 1. Resources for Teachers, Teacher Trainers and School Management

Commonwealth of Learning (Canada): Gender Mainstreaming Toolkit for Teachers and Teacher Educators (2014)

This toolkit outlines why gender equality is important in educational settings and how education stakeholders can make changes to current models to help "both girls and boys participate in and succeed at school". The toolkit focuses on how to improve access, participation and success of girls and women in the education system.

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Discovery Learning Alliance

Discovery Learning Alliance (DLA) partners with schools and communities to transform education through teacher professional development, community engagement, educational media and other dynamic learning resources. Gender responsive pedagogy is an important element of DLA's extensive teacher training.

The following resources were created in collaboration with educators in Africa and are used by thousands of primary and junior secondary level teachers and teacher educators on the continent to cultivate and support gender responsive classrooms and schools, introduce new female role models, and establish girls' clubs.

## Creating Gender Responsive Schools & Classrooms

Selected teacher training modules:



Selected teacher training videos:



### Life skills: African Women Making a Difference

By bringing unique female role models to their schools and classrooms, teachers find encouragement and powerful tools for building gender equality in education.



### Stories of Success

International reporter, Tumi Makgabo, travels to South Africa, Ghana and Nigeria to meet inspiring women who share their stories of success and provide additional female role models for teachers, mentors and students.

PDF: Women in STEM & Leadership Handout: Designed for teachers to help identify and celebrate local, female role models. <https://discovery.box.com/s/r434jnpoxczgs1xz9dk86xh7e57rctjw>

Selected videos in this series:



### Rights of the Child

This video series is used by teachers to understand gender in the context of the United Nations' Convention on the Rights of the Child and then share that foundational knowledge with other educators, parents and students

Selected videos in this series:



### Girls' Club Start-Up Toolkit (PDF)

After introducing teachers and mentors to the girls' club concept, this toolkit provides an activity planning framework to guide discussions and planning with club members.

<https://discovery.box.com/s/00hcls8yptgna792ehrgwvjvii91n>

For additional resources please visit [discoverylearningalliance.org](http://discoverylearningalliance.org)

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Forum for African Women Educationalists (FAWE): Gender Responsive Pedagogy: A Teacher's Handbook (2005)

The FAWE Gender-Responsive Pedagogy (GRP) teachers' Handbook is designed to be used by teachers and teacher trainers as practical guide to making teaching and learning processes gender responsive.

The GRP aims to equip teachers and school management with knowledge, skills and attitudes to enable them to respond adequately to the learning needs of girls and boys.

Specifically, the GRP demonstrates how to transform teaching and learning processes to become gender-responsive in relation to lesson planning, teaching and learning materials, language use in the classroom, classroom set-up, classroom interaction and the role of school management in supporting gender-responsive pedagogical approaches in the school.

The GRP model has been tried tested and is implemented through school-based in-service training, and through pre-service training at teacher training colleges.

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