COLOMBIA
GTSI STATISTICS

GLOBAL TEACHER STATUS
INDEX 2018
COLOMBIANS THINK TEACHERS DESERVE $8,500 MORE THAN THEY ARE CURRENTLY PAID, NEW GLOBAL SURVEY REVEALS

KEY FINDINGS – Colombia:

> Colombians believe teachers should be paid $8,500 more. The annual starting salary for a secondary school teacher in Colombia is almost $19,000 (adjusted for purchasing power parity), but Colombians do not believe this is fair, saying teachers should be paid almost $27,500.

> Colombian teachers are working 12 hours longer per week than the public think. While the general public polled estimate teachers in Colombia work just over 32 hours a week, teachers polled report they work 44 hours a week.

> Almost three-quarters (73%) of Colombians agree teachers should be rewarded in pay according to their pupils’ results. This is the seventh highest of all the 35 countries polled and not far behind the 79% of people in Egypt who support performance related pay, more than in any other country surveyed.
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COLOMBIA RANKS 26TH OUT OF 35 COUNTRIES IN THE GLOBAL TEACHER STATUS INDEX 2018. IT IS AMONG THE LOWEST OF THE LATIN AMERICAN COUNTRIES POLLED

> Just a quarter (25%) of Colombian people think pupils respect their teachers, while 53% do not. This is the 14th lowest of all the countries polled and contrasts sharply with first-placed China, where 81% of respondents believe pupils respect their teachers.

> Colombians rate their education system as 5.3 out of 10, the 12th lowest of all the countries surveyed. This contrasts with Finns, who rated their education system higher than any other population surveyed at 8.

> Just over a third (34%) of Colombians polled would encourage their child to become a teacher, the 12th highest of all the countries surveyed but considerably less than in India, where over half (54%) of people would encourage their child to become a teacher, more than any other country surveyed, and in China where 50% would encourage their child. However, it is considerably more than in Russia, where only 6% of people would encourage their child to become a teacher – the least of all the countries polled.

> Colombia ranks 26th out of 35 countries in the Global Teacher Status Index 2018. It is among the lowest of the Latin American countries polled, behind Panama (ranked 15), Chile (ranked

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#TeacherStatus
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COLOMBIAN TEACHERS ARE WORKING EIGHT HOURS LONGER PER WEEK THAN THE PUBLIC THINK

22) and Peru (ranked 25) but above Argentina (ranked 31) and Brazil which was ranked the lowest around the world. By contrast, China was the highest ranked country. Colombia’s rank of 26 in the GTSI corresponds with its ranking of 26 out of the surveyed countries by average PISA scores.

> Around a third of Colombian respondents (30%) said the most comparable profession to teachers are social workers, while a further 19% said librarians. This puts Colombia in line with the majority of countries surveyed – 18 of which said teachers were most similar to social workers. By comparison, only three countries – China, Russia and Malaysia – said teachers were most like doctors. Only 8% of Colombians surveyed said teachers are most similar to doctors.

> Colombian teachers are working 8 hours longer per week than the public think. While the general public polled estimate teachers in Colombia work just over 36 hours a week, teachers polled report they work 44 hours a week. In terms of total hours worked, Colombia ranked 17th among the 35 nations surveyed, with New Zealand teachers working the longest at over 52 hours a week.

Perceptions of Teacher working hours (Teacher vs Public perceptions) by Country.

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#TeacherStatus
Almost three-quarters (73%) of Colombians agree teachers should be rewarded in pay according to their pupils’ results.

Sixty-three percent of Colombian people polled instinctively see teachers as caring, whereas the figures are considerably higher in other parts of the world such as Finland (89%), Canada (85%), China (85%), the Netherlands (85%) and New Zealand (85%).
MEANWHILE, JUST A QUARTER (25%) OF COLOMBIAN PEOPLE THINK PUPILS RESPECT THEIR TEACHERS, WHILE 53% DO NOT.